



## OCCUPATIONAL THERAPY TEACHER QUESTIONNAIRE

Dear Teacher

A child in your class has been referred for an occupational therapy assessment. I would be grateful if you could please answer the following questions to enable me to have a clear understanding of the child's present difficulties. Please can you return the completed form to the child's parents or email it directly to me. Thank you.

### A. GENERAL

Date: \_\_\_\_\_

Child's Name: \_\_\_\_\_

Age: \_\_\_\_\_

Class: \_\_\_\_\_

Teacher's Name and Surname: \_\_\_\_\_

School: \_\_\_\_\_

Address: \_\_\_\_\_

Telephone Number: \_\_\_\_\_

Email Address: \_\_\_\_\_

### B. SCHOOL PERFORMANCE

*Please supply more details where necessary.*

1. Is the child happy at school? Please elaborate: \_\_\_\_\_

\_\_\_\_\_

2. Is the child able to separate from his/her parents appropriately? \_\_\_\_\_

\_\_\_\_\_

3. Is the child frequently irritable or clingy? \_\_\_\_\_

\_\_\_\_\_

4. Where does the child sit in the classroom? Is this by choice or by direction? \_\_\_\_\_  
\_\_\_\_\_
5. Does the child have difficulty carrying out instructions? \_\_\_\_\_  
\_\_\_\_\_
6. Does the child tend to fidget excessively in class? \_\_\_\_\_  
\_\_\_\_\_
7. Is the child easily distracted by sights and sounds etc? \_\_\_\_\_  
\_\_\_\_\_
8. Is the child overly active and hard to calm down? \_\_\_\_\_  
\_\_\_\_\_
9. Does the child form good relationships with his/her peer group? \_\_\_\_\_  
\_\_\_\_\_
10. Does the child frequently bump and push other children and tend to play too rough with others? \_\_\_\_\_  
\_\_\_\_\_
11. Does the child complain when other children 'bump' into him/her? \_\_\_\_\_  
\_\_\_\_\_
12. Does the child over or under react to physically painful experiences? If so, which one.  
Please elaborate: \_\_\_\_\_  
\_\_\_\_\_
13. Does the child tend to withdraw from a group or seem irritable in close quarters? \_\_\_\_\_  
\_\_\_\_\_
14. Does the child have any extra support in the classroom? \_\_\_\_\_  
\_\_\_\_\_
15. Does the child have difficulty organising him/herself ? \_\_\_\_\_  
\_\_\_\_\_
16. Is the child's work (drawing, colouring etc) age appropriate? \_\_\_\_\_  
\_\_\_\_\_
17. What part of the school day does the child like/dislike? \_\_\_\_\_  
\_\_\_\_\_

18. Does the child have difficulty/enjoy/avoid gross motor play (eg climbing frames, swings, soccer etc)? \_\_\_\_\_

\_\_\_\_\_

19. Does the child appear to have difficulty with balance or fall/bump into things frequently?

\_\_\_\_\_

\_\_\_\_\_

20. Does the child appear to fear falling or heights? \_\_\_\_\_

\_\_\_\_\_

21. What type of play does the child choose to engage in most frequently? \_\_\_\_\_

\_\_\_\_\_

22. Does the child avoid new activities or prefer playing games that he/she is confident in?

\_\_\_\_\_

\_\_\_\_\_

23. Are there any activities that the child avoids in class? \_\_\_\_\_

\_\_\_\_\_

24. Does the child sit with a slouch or partly on and off the chair or does the child prefer to stand to work? \_\_\_\_\_

\_\_\_\_\_

25. Have you or has any other teacher implemented strategies to assist the child? If so, are these helpful? \_\_\_\_\_

\_\_\_\_\_

26. Does the school have any other concerns not covered above? Please elaborate \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**SIGNATURE OF TEACHER:** \_\_\_\_\_ **DATE:** \_\_\_\_\_